

*We're going to play a game pretending to fold paper.*

(For Practice item only):

*Look at this piece of paper (point to prompt item)*

*It's just like this piece of paper (hold up piece of paper)*

*See? They're both green on the front.*

*Look! If we turn this piece over it's purple on the other side (turn paper over)*

*This piece of paper is purple on the other side too! (point to prompt) They're the same. (put paper down – markings should match prompt)*

*These arrows (point to both) show us how to fold the paper.*

*We fold the edge where the arrow starts (point to prompt) to where the arrow points (point to prompt).*

*These dotted lines (point to both) show us where the fold should be.*

*Now you try folding this piece of paper (point to paper) like the markings show.*

Wait for child to fold the paper. Provide assistance as necessary. Allow the child to make the final fold.

*Look! One of these pictures here (point to answer items) shows what this paper (point at prompt) will look like after it's folded. Let's see if we can figure out how to guess the answer.*

(Point to answer B) *This answer isn't right because the wrong corner is folded. Look, the fold is on the wrong side (Point to the folded piece) that can't happen!*

(Point to answer C) *This answer isn't right either, the colors are wrong! This one is purple on the front and green on the back, how silly!*

(Point to answer D) *This one is wrong too. The fold on this one isn't on the dotted line! Remember we always pretend to fold the paper like the markings show.*

*So now, let's pretend to fold this paper (point to the prompt) and then you can pick a picture to show me what it looks like. (Gesturing) We pretend to grab the edge with our finger and our thumb and fold the corner over like this so we can see the purple side. Now you pretend to fold this corner so you can see the purple side. (Have them gesture) Now, what does our pretend, folded paper look like? (point to answers)*

If the child answers correctly say "Good job! That's right!" and proceed to practice item 2. Otherwise: *Remember! When we fold this paper (point to prompt) like this (gesture pretending to fold the prompt) it looks like this (point to paper). The picture that looks like this piece of paper is the answer. Can you point to the picture that shows what the pretend, folded paper looks like?*

If the child answers correctly say "Good job! That's right!" proceed to practice item 2. Otherwise repeat explanation from above that corresponds to the answer they chose.

(Point to A) *This is the one that looks like our folded paper. See how they're the same? (Point to the paper and then back to A) This is what our pretend, folded paper will look like. (proceed to practice item 2).*

Folding

Choice

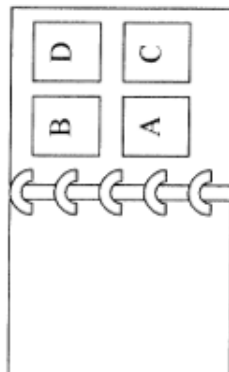
Child

Folding

Choice

P1. C I

A B C D



Folding

Choice

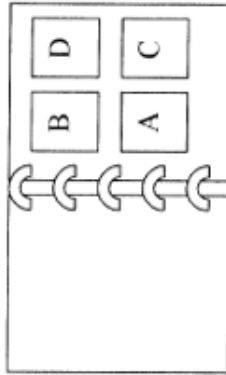
Child

Folding

Choice

P2. C I

A B C D



*This piece of paper is just like the last one (point to the prompt), but it has different markings. So does this one (hold up piece of paper). These two match, just like last time (point to both), they're the same. The markings show us how to fold the paper, so we'll have to fold this one differently than the last one. This time we're going to pick an answer before we fold this piece of paper (point to the piece of paper).*

*So now, let's pretend to fold this paper (point to the prompt) and then you can pick a picture to show me what it looks like. (after they gesture folding) What does our pretend, folded paper look like? (point to answers)*

*Let's see if you were right by folding the piece of paper! Since they have the same markings they should look the same when you fold them. (give them the piece of paper and have them fold it as directed)*

If the child had answered correctly say "That's right! They look the same!" proceed to test item 1. Otherwise:

*Remember! When we fold this paper (point to prompt) like this (gesture pretending to fold the prompt) it should look just like this (point to paper). If your answer doesn't look like this piece of paper it can't be the right one. Can you point to the picture that shows what the pretend, folded paper looks like?*

If the child answers correctly say "That's right! They look the same!" proceed to test item 1. Otherwise repeat explanation from above that corresponds to the answer they chose.

*(Point to answer A) This answer isn't right because the colors are wrong. This one is purple on the front and green on the back, how silly!*

*(Point to answer B) This one is wrong too. The fold on this one isn't on the dotted line! Remember we always pretend to fold the paper like the markings show.*

*(Point to answer C) This answer isn't right either! The fold is on the wrong side; that can't happen!*

Then

*(Point to D) This is the one that looks like our folded paper. See how they're the same? (Point to the paper and then back to D) This is what our pretend, folded paper will look like. (proceed to practice item 2).*

For first test item:

Now pretend to fold this paper the way these markings (point) show and then show me what it looks like (point to answer items).

For remaining items:

Now pretend to fold this paper the way these markings show and then show me what it looks like.  
or

Now do this one.

Do not provide corrective feedback. Give encouragement and prompts to continue.

Folding

Choice

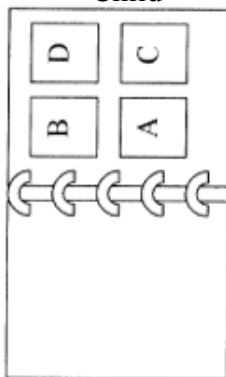
Child

Folding

Choice

1.

A B C D



6. C I

A B C D

2. C I

7. C I

A B C D

3.

8. C I

A B C D

4. C I

A B C D

9. C I

A B C D

5. C I

A B C D

10. C I

A B C D

Folding: C=Correct, I=Incorrect

Folding

Choice

Folding

Choice

1.

6.

2. C I

A B C D

7. C I

A B C D

3. C I

A B C D

8. C I

A B C D

4.

9. C I

A B C D

5. C I

A B C D

10.

Folding: C=Correct, I=Incorrect